

Departmental Profile

DEPARTMENT OF ENGLISH

1. Name of the Department: *Department of English*
2. Year of Establishment: *1990*
3. Name of the Programmes/ Courses offered: *UG*
4. Names of the Interdisciplinary Courses and the departments/ Units Involved: *Nil*
5. Annual/Semester/ Choice based credit system (programme wise): *Semester & CBCS*
6. Participation of the department in the courses offered by other department: *Nil*
7. Courses in collaboration with other universities, industries, foreign institutions etc.: *Nil*
8. Details of Courses /Programmes discontinued (if any) with reasons: *Nil*

Aims and Objectives of English Department

- The main aims and objectives of the English department is to inculcate the spirit of higher studies among the students in English Literature and language. Moreover, the department has been making its best effort to create responsible citizen of India
- To enable the learner to communicate effectively in English and to cope themselves up with the trends of globalization.
- To develop interest in appreciation of Literature of the world.
- To develop and integrate the use of the four language skills i.e. Reading, Writing, Listening&Speaking .

Semester wise Action Plan for Teaching

1. Admission Policy

The admission process has been undertaken by the admission committee constituted as per guideline of the college authority.

1. Action Plan

The department takes a lot of measure to increase the enrollment and makes students result better.

- Counselling : Counselling is considered to be key aspect of department for smooth running of the teaching learning process . In the very beginning of the new session induction programme has been undertaken by all department of the college . The Purpose of Student Induction Programme is to help

new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution,

Remedial Classes has been initiated for the slow learners selecting on the basis of their performance in the internal assessment or class performance

- The inactive students in the class are encouraged to get involved in teaching learning activities
- Class Allotment: Every year a departmental meeting has been organized by the department of English In this meeting the course has been distributed equally among the faculty members paperwise. It is also mention that in every academic session the topic of the paper of faculty members has to be changed. The HOD presides over the departmental annual meeting.
- Various departmental group discussion , assignment and have been practiced by the department for all round enrichment of the students.
- Study materials and reference books are provided to the students by the department.
- Admission of student is done in the college based on the academic performance of other previous examination.
- Slow learners are identified on the basis of classroom interaction, assignments and the performance of the sessional exam.

Steps Taken

To improve the quality of slow learners we arranged some remedial measures . Such as –

1. Remedial classes are arranged for the slow learners.
2. The students are provided necessary study materials whenever necessary
3. The students get access to Departmental library cum reading room.
4. The Department supports the students inside and outside the classroom.
5. Significantly, the slow learners get encouragement on their success.

- **Students Feedback**

Feedbacks are collected from our passed-out students. Format for feedback are compiled with the issues of teachers punctuality, communication skill, friendly behaviour using TLM in classroom etc. On the basis of the students feedback the department of education has been trying to improve their demanded.

9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	Nil	-----
Tutor Assistant professors	(Two)	2 (Two)

10. Faculty Profile with name, qualification, designation, specialization.(D.Sc/D/Litt./Ph.D/M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Ph.D Students guided for the last 4 years
1.Abdul Mannan Sheikh	MA.	Tutor Assistant Professor	English Literature	22years	Nil

2. Dr. Golap Chand Chouhan	MA,Ph.D,	Tutor Assistant Professor	English Literature	19 years	Nil
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STUDENTS STRENGTH

Session: 2016-17

Sl No	Subject	Class	Total No of Students	Gender	
				Male	Female
1.	General English	B.A. 1 st Year	411	221	190
2.	Alt English	B.A. 1 st Year	09	05	04

STUDENTS STRENGTH

Session : 2017-18

Sl No	Subject	Class	Total No of Students	Gender	
				Male	Female
1.	General English	B.A. 1 st Year	349	194	155
2.	Alt English	B.A. 1 st Year	Nil	Nil	Nil
3.	English Major	B.A. 1 st Year	05	05	Nil

STUDENTS STRENGTH

Session : 2018-19

Sl No	Subject	Class	Total No of Students	Gender	
				Male	Female
1.	General English	B.A. 1 st Year	308	140	168
2.	Alt English	B.A. 1 st Year	Nil	Nil	Nil
3.	English Major	B.A. 1 st Year	05	03	02
4.	English Major	B.A. 2 nd Year	02	02	Nil

STUDENTS STRENGTH

Session : 2019-20

Sl No	Subject	Class	Total No of Students	Gender	
				Male	Female
1.	English (CC)	B.A. 1 st Year	178	95	83
2.	English Communication	B.A. 1 st Year	21	07	14
3.	English Honours	B.A. 1 st Year	09	03	06
4.	English Major	B.A. 2nd Year	04	02	02
5	English Major	B.A. 3rd Year	01	01	Nil

STUDENTS STRENGTH

Session : 2020-21

Sl No	Subject	Class	Total No of Students	Gender	
				Male	Female
1.	English (CC)	B.A. 1 st Year	229	127	102
2.	English Communication	B.A. 1 st Year	08	04	04
3.	English Honours	B.A. 1 st Year	03	02	01
4.	English Honours	B.A. 2 nd Year	08	02	06
5	English Major	B.A. 3 rd Year	03	02	01

STUDENTS STRENGTH

Session : 2021-22

Sl No	Subject	Class	Total No of Students	Gender	
				Male	Female
1.	English (CC)	B.A. 1 st Year	353	164	189
2.	English Communication	B.A. 1 st Year	03	02	01
3.	English Honours	B.A. 1 st Year	12	09	03
4.	English Honours	B.A. 2 nd Year	03	02	01
5	English Honours	B.A. 3 rd Year	07	02	05
6.	Alternative English	B.A. 3 rd Year	02	Nil	02

STUDENTS STRENGTH

Session : 2022-23

Sl No	Subject	Class	Total No of Students	Gender	
				Male	Female
1.	English (CC)	B.A. 1 st Year	175	114	61
2.	English Communication	B.A. 1 st Year	07	05	02
3.	English Honours	B.A. 1 st Year	07	04	03
4.	English Honours	B.A. 2 nd Year	09	06	03
5	English Honours	B.A. 3 rd Year	03	02	01

Result of the Students from 2016

Year	Passed Percentage
2021	100%
2022	71.42

Title of research papers published by the teacher: Abdul Mannan Sheikh, HoD

Title with Page nos.	Journal	ISSN/ISBN No.
Functional and structural studies of religion	Journal of advanced research, Volume – 4 Issue -1	2319-6661
A study of relationship between religion and literature in India	Journal of advanced research, Volume – 4 Issue -2	2319-6661

Title of research papers published by the teacher: Dr.Golap Chand Chouhan

Title with Page nos.	Journal	ISSN/ISBN No.
A Critical Look on Rohinton Mistry's "A Fine Balance": A Historical Novel (Page No-54)	THE CHRONICLE A Peer-Reviewed Multi-Disciplinary National Research Journal	ISSN 2347-2162 (Volume III: Issue -III &IV September & December/2015
History-Fiction Nexus in the Novels of Rohinton Mistry (Page No. 43-48)	AKSHARA Research Journal of English Literature & Language	ISSN 0975-5373, Issue Date: 09/2017

Teaching Learning Methods

Teaching

Interaction between teacher and student under the teacher's responsibility in order to bring about expected changes in the student's behavior.

Learning

A process resulting in some modification, relatively per, of the way of thinking, feeling, doing, of the learner.

Teaching learning methods

Problem Solving



Group Discussion

Lecture Method

EXTENSION ACTIVITIES

Activities that extend the learning of a given lesson, and can be leveled to fit different types of student. For struggling students, extension activities can be reinforcing skill and competence activities. The students of the college take part in extension activities irrespective of departments.

MENTORING SYSTEM

Mentoring is a partnership between two people that supports personal and professional development between a less experienced individual, called a mentee, and a more experienced individual known as a mentor.

Issue Raised	Issue Addressed
<ul style="list-style-type: none">• Some students suffering from economical problem• Some students particularly girls faced barrier due to marriage• Issue in understanding of some topic.	<ul style="list-style-type: none">• Books, note are made available to the economically backward students.• A meeting has been organized to know the problems of married girls and tried to help them to overcome with their problems.• Clearing of their doubts regarding some topic.

EVALUATION

Diagnostic Test	Mid-term Test	Assignment
Problems of the students are dealt in class room activities like group discussion, Remedial teaching	Sessional Examination	Home Assignment

Integration of some crosscutting issues relevant to gender, human values, environment and sustainability

Class/semester	paper	Values	Gender & Environmental Issues
BA 1 st sem	Indian Classical Literature ENG-HC-1016	The Role of Dharma, Socio-Political ethics & religious principles in ancient India	The eternal bond of human beings with nature as a living being, the negative victimization of women throughout ages.
BA 5 th sem	Women's Writing ENG-HC-5026	The Position of Women in patriarchal Society, the expression of women through autobiographical writing	The rise of women as writers from the domestic household. Their endless effort in the face of hurdles inspire all womankind all over the world
BA 6 th sem	Partition Literature ENG-HE-6036	The Plight of women in partition, psychological trauma and anxiety of the victim of Partition	This paper highlights the point as to why the women become the sole victim of any kind of atrocities in the society. It also questions about the gender-discrimination prevailed in all ages.

Progression of the students:

Serial No	Name of the Alumni	Percentage	Year of passing	Course Pursuing/completed	Photo
01	Taikaman Basumatary	71%	2021	UPSC Coaching	
02	Rahaman Ali	71%	2021	B.Ed	
03	Marufatul Aziz Akand	85.1%	2022	B.Ed	
04	Rowshanara begum	80.00%	2022	B.Ed	
05	Begum Suhel Tamanna	75.4%	2022	B.Ed	
06	Al Ashique	73.9%	2022	B.Ed	
07	Abu Bakkar Siddique	70.00%	2022	Computer Course	

Details of Infrastructural Facilities of the department:

a) Departmental Library: 101 reference book & text book

Teaching method

. Teaching Method adopted to improve student learning: *Lecture method, group discussion, question answer method, practical classes & feedback from students etc. are adopted.*

SWOC analysis of the department:

Strength of the department:

- (a) The English Department can boast of experienced and matured teachers
- (b) It is was the compulsory subject B.A course in non- CBCS syllabus and Compulsory for Regular Course in CBCS curriculum. The department is running with honours and regular course students.
- (c) It is the efficient department to meet the inquisition of knowledge of the students.
- (d) The Departmental Library with around 101 books including text books and reference books to support teaching – learning process.
- (e) Study materials from various sources especially from Internet are supplied to the students to support their study
- .
- (f) The department arranges remedial classes for slow learners and additional classes especially for honours students.
- (g) A large and notable number of honours and regular course students pass with flying colours since the introduction of the respective courses.
- (h) Proper counselling and guidance are provided to the students whenever necessary.

Weaknesses of the department:

- (a) Large number of the papers of the subjects are diversified between two teachers only.
- (b) Modern technology based audio-visual aids are not available in the department.
- (c) Poor communication in English language by the students.
- (d) Poor and adverse economic condition of the families of students.
- (e) Lack of proper transportation provision of the students.
- (f) Lack of exposure of the students to English Communicative environment.
- (g) Students need more varied and wider span of books for the subject.
- (h) The department requires more teachers to cover all the classes of daily routine.
- (i) Lack of well-equipped and well-furnished classroom.

- (j) Lack of complete support and access to internet and different social media site for wide knowledge and understanding of the students.

Opportunities of the department:

- (a) The subject has more scope for the students in teaching profession.
- (b) The department has a lot of creditability and trust among the students, parents and local people.
- (c) The students are the biggest strength of a department.
- (d) The sincerity and experience of the faculty have always inspired the students.
- (e) The consistent good result of the department attracts the attention of the community.
- (f) The students of the department find easy option for Competitive examinations.
- (g) Lots of opportunities in empowering women and weaker classes in the rural area.
- (h) The students' attitude towards philosophy of life and world widens.
- (i) The subject encourages the students to fight the banes of Indian society.

Challenges of the department:

- (a) The department needs a vigorous constant update in terms of methodology of teaching and learning to avoid disinterest.
- (b) Lack of modern and up-to-date teaching aids like overhead projector, audio-visual aids, computer, digital board, well equipped psychological laboratory etc.
- (c) Due to shortage of teachers, the department is facing to manage daily class routine.
- (d) Due to rural areas most of the students are not ambitious.
- (e) Less attendance of the students particularly in the regular course.
- (f) Less competitive environment.
- (g) Maximum students rely only on syllabus-based studies.
- (h) Poor communication skill.
- (i) Most of the students hail from Assamese medium background and lack language competence in English
- (j) Inadequate number of reference books in the library
- (k) The college being situated in a place of surrounded by several remote villages, students very often face difficulties to continue with higher studies. This affects the consistency of the enrolled students.
- (l) Most of the parents are unable to afford sufficient money for purchasing books
- (m) Some students also help parents in economic and household activities which affect in their studies as well as college attendance.

36.Future plan of the department:

- (a) We plan to arrange language Laboratory in collaboration with the concerned authority.
- (b) We have a plan to develop departmental library with more books and study materials.
- (c) One of the plans of our department to inculcate the sense of social responsibility among the students and encourage them to disseminate knowledge in society.
- (d) As our subject is very much related to teaching profession, we shall try our best to provide special coaching to our student to enable them successful in TET and other competitive exam.
- (e) we have a plan to introduce some of the newer forms of teaching aids like projector, audio-visual aids etc.
- (f) The department has been instrumental in motivating young students to develop future carrier in the field of education by proceeding for further studies.
- (g) We have a plan to use modern information technology in the field of teaching, learning and evaluation process to cope up with global situation.
- (h) The department will make its best effort to encourage the neighboring society to tacklesome issues like eradication of illiteracy, empowering women and weaker section of the society.

Best Practices

Introduction to Google Classroom, Motivational Talk.

Participation in Extension activities

The faculty members and students of the department are regularly participated in different institutional extension activities organized by the college

Group Discussion

Education department conducted group discussion for every paper in each semester. Group Discussion makes students clearer about the topic taught by the teacher in the class. It increases students learning capacity, and motivate students. It supports teacher in understanding and assessing student thinking. It improves the thinking, Listening and speaking Skills of a student. It is a effective tool in problem solving, decision making and personality assessment.

Learning Resources of the Department:

1. **Computer Facilities: 01**
2. **Departmental Library cum Reading Room**